

# **Title I Parent Information Meeting**

Gauger Cobbs Middle School

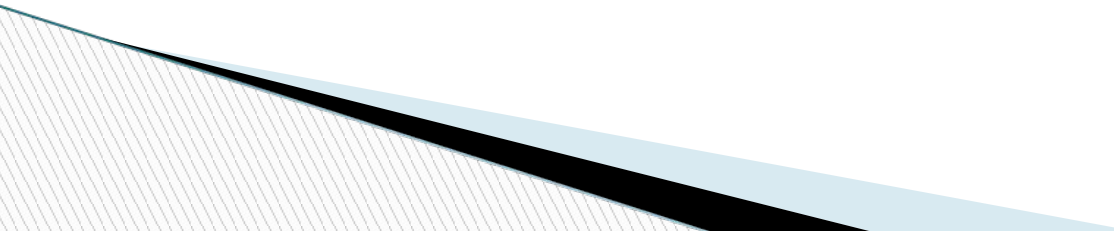
September 2020

Presented by: Sean Mulrine

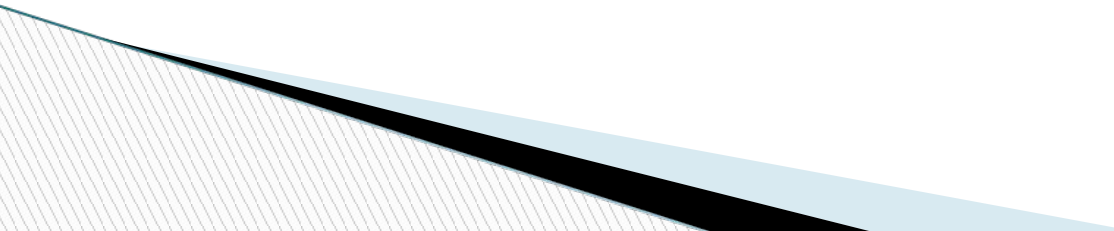
Principal



# Definition

- Title I is short for the Title I, Part A of the Elementary and Secondary Education Act of 1965, Reauthorized by the No Child Left Behind Act of 2001 and the Every Student Succeeds Act of 2015.
  - Federal Program to help students in our nation's schools.
  - Provides funding for schoolwide programs to help ALL children.
  - Promotes family and community engagement and support.
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# ESSA Highlights

- Advances equity for disadvantaged and high-need students
  - Requires that ALL students be taught to high academic standards that will prepare them to succeed in college and careers
  - Ensures that information is provided to educators, families, and students through statewide assessments that measure progress towards the standards
  - Helps support and grow local innovations and interventions
  - Sustains and expands investment in high-quality preschool
  - Maintains an expectation that there will be accountability for our lowest performing schools and where graduation rates are low over extended period of time
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# Title I Components

- School Strategic Plan – Checklist
  - School-wide Reform Strategies
  - Instruction by Highly Qualified Teachers
  - Family and Community Engagement
  - Additional Support (interventions)
  - School-Specific Transition Plans i.e. assisting preschool students with the transition from early childhood education programs to the elementary school.

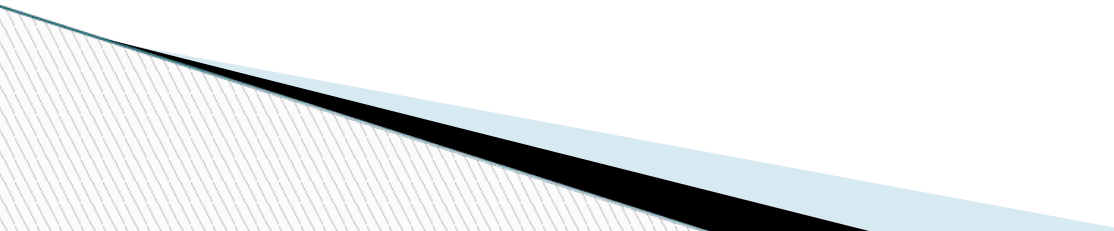
# Family and Community Engagement Policy

- ▣ **FACE is defined as the participation of the family and the community in regular, two-way and meaningful communication involving student academic learning and other activities. This includes ensuring that:**
  - Family and Community play an integral role in assisting their child's learning
  - Family and Community are encouraged to be actively involved in their child's education at school
  - Family and Community are full partners in their child's education and are included, as appropriate in decision making

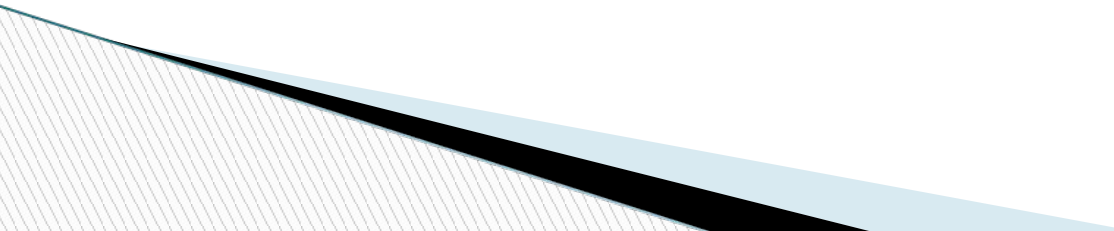
# Family and Community Engagement (cont.)

- ....and on advisory committees to assist in the education of their child.
  - School Improvement Process
  - PBS Committee
  - Monthly Newsletters
  - Parent Link
  - Invitations to Events
  - PTA Meetings/PAC Meetings
  - School/Community Functions
  - Parent/Teacher Conferences

# Family and Community Engagement (cont.)

- Surveys
  - Open House
  - Back to School Nights
  - Parent Handbook
  - Holding Annual Title I Meeting
  - Parent Nights/Workshops
  - Progress Reports
  - Report Cards
  - Bilingual Assistance and Communications
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# Do You Know Your Rights?

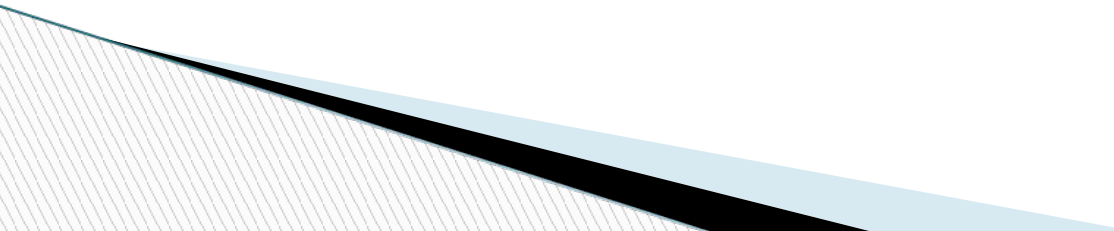
- As a parent of a student attending a Title I school, you have the following rights:
    - You can schedule regular meetings with your children's teachers or school administrators.
    - You can obtain information on the level of achievement of your child on each state academic assessment.
    - You can obtain certain information on the professional qualifications of your child's classroom teacher and paraprofessional providing services to your child.
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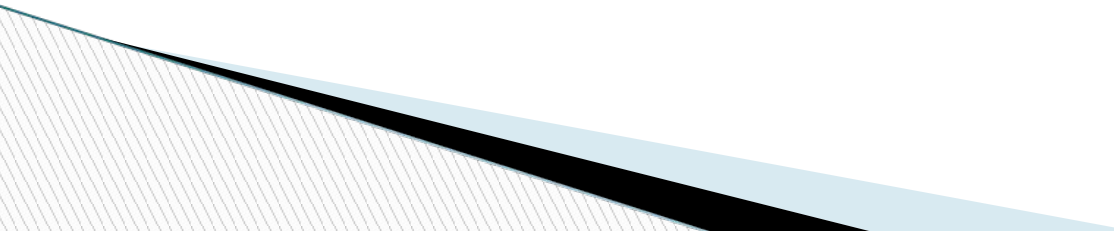
# Your Rights (cont.)

- You can file a complaint to the State of Delaware Department of Education (DDOE) if you believe we are violating Federal law or regulations.

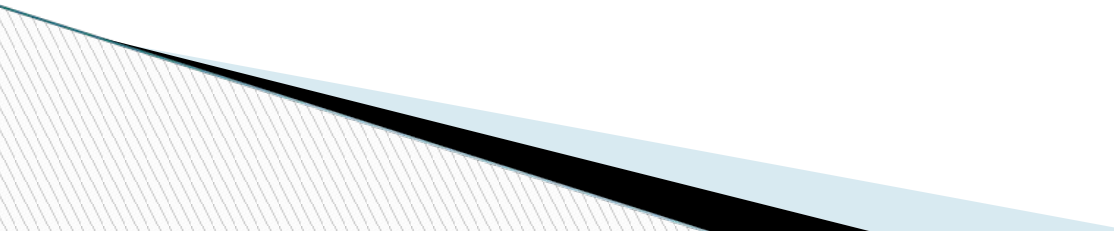
# School/District Responsibilities

- Inform you about the rating of the school as determined each year by DDOE and why it received that rating
  - Inform you about programs occurring in the school that may benefit your child
  - Tell you if you have the opportunity to choose your child to a different school
  - Inform you if free after-school tutoring is available for your child
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# School/District Responsibilities (cont.)

- Provide you with opportunities to be involved in school and district improvement efforts, including improvement planning
  - Provide timely notices to you if your child has been assigned to or taught for four or more consecutive weeks by a teacher who is not highly qualified
  - Provide you with the school's parental involvement policy and school/parent compact and post them on the school's website\*
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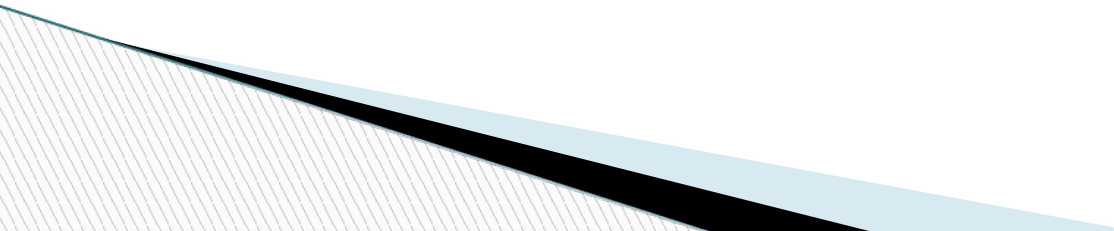
# **School/District Responsibilities (cont.)**

- Make notifications in other languages for the parents of limited English proficient students, including how these parents can be involved and how they can help their children achieve at high levels
  - Have monthly meetings where you can learn more about your rights and ask questions about Federal law and our programs
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# For more information .....

- Christina School District  
Office of Parent Support and Community  
Partnerships

552-2694



# Questions?

Thank You for attending!

